# MO Statewide Transition Plan: Division of Developmental Disabilities Provider Survey Results 2015

# **Final Rule**

In March 2014, the Center for Medicaid and Medicare Services (CMS) published a final rule regarding changes to Home and Community Based Waiver Services (HCBS Waiver). The rule defines home and community based settings and person-centered planning requirements in Medicaid HCBS Waiver programs. The rule requires demonstration of how state's HCBS Waiver programs comply with the federal HCBS rules.

Missouri's draft transition plan incorporates all HCBS Waivers administered by Department of Health and Senior Services (DHSS), Department of Mental Health (DMH), and Department of Social Services (DSS). The purpose of Missouri's draft transition plan is to ensure that individuals receiving HCBS Waiver services are integrated and have access to supports in the community, including:

- opportunities to seek employment,
- work in competitive integrated settings,
- engage in community life, and
- control personal resources.

The transition plan provides assurances that individuals receiving HCBS Waiver services have the same degree of access and choice as individuals not receiving Medicaid HCBS Waiver services. The transition plan outlines the proposed process that DHSS, DMH and MO HealthNet Division (MHD) will be utilizing to ensure implementation of the HCBS requirements. Stakeholders are being asked to provide public input and comment in order to allow Missouri to develop a comprehensive assessment plan.

#### **Provider Survey**

An integral piece of the transition plan is the provider survey. The Division of Developmental Disabilities (DDD) developed a provider survey to collect provider experiences to determine if service settings are in compliance with HCBS Waiver settings rule. DDD distributed provider surveys through a variety of sources, such as online at the DDD HCBS Transition Plan website (<a href="https://dmh.mo.gov/dd/docs/homeandcommunitybasedservices.pdf">https://dmh.mo.gov/dd/docs/homeandcommunitybasedservices.pdf</a>), notified the providers using ListServe contacts, and shared during various association meetings throughout the year.

A copy of the Provider Survey is included in this report and can be found in Appendix 1.

# **Survey Results**

A total of 78 provider surveys were submitted to the DDD from 32 providers. A summary of the results is as follows:

- 100% of providers report that their setting
  - o ensures the privacy of individuals and individual rights of dignity and respect;
  - o was selected by the individual from among setting options;
  - o supports engagement in community life; and
  - o ensures freedom from coercion and restraint.

- 90-99% of providers report that their setting
  - o allows individuals to have the freedom to furnish and/or decorate their units, choose their roommate(s), have access to food when desired and have visitors of their choosing at any time:
  - provides individuals with the independence in making choices regarding with whom they interact, their daily activities and schedule, personal resources and their physical environment as documented in the person centered service plan based on their individual needs and preferences;
  - is integrated in and supports full access to the greater community so individuals are able to receive services in the community to the same degree of access as persons not receiving Medicaid services;
  - o is physically accessible to and chosen by the individual; and
  - o provides individuals the choice of a non-disability specific setting, private units, and a lease or other legally enforceable agreement.
- 80-89% of providers report that their setting
  - o provides individuals with a lease or other legally enforceable agreement to provide the same responsibilities and protections from eviction that tenants have under landlord-tenant law of the state, county, city, or other designated entity;
  - o has entrance doors to their units that are lockable by the individuals; and
  - o provides individuals the opportunity to seek employment and work in the community.

### **Conclusion**

The provider survey results are validated by the DDD through the on-site assessment process. Discrepancies will be addressed through the remediation process. The state is strengthening its systemic response to areas identified in need of improvement as it moves forward with full compliance with the HCBS rule.

# **Contact Information for DDD, Provider Survey**

Stephanie Moore
Fiscal and Administrative Manager
Division of Administrative Services
Department of Mental Health
P.O. Box 687
1706 E. Elm Street
Jefferson City, MO 65102
Stephanie.Moore@dmh.mo.gov

Appendix 1 Provider Survey

Missouri Department of Mental Health Division of Developmental Disabilities Provider Survey Self-Assessment Guide

The purpose of provider self-assessment is to ensure that individuals receiving HCBS Waiver services are integrated in and have access to supports in the community, including opportunities to seek employment, work in competitive integrated settings, engage in community life, and control personal resources. It means that "settings" are more about the nature and quality of individuals' experiences, not only about buildings where the services are delivered.

This guide is a companion to the online provider survey at <a href="http://dmh.mo.gov/dd/hcbs.html">http://dmh.mo.gov/dd/hcbs.html</a>. The intent is to offer further explanation of the Home and Community Based Setting Requirement so that the requirement is understood and evaluated by the provider.

|                 | 41.301(4)(i))  | Yes | No |
|-----------------|--|-----|----|
| a               | . The setting includes people who do not have disabilities.  |     |    |
| b               |  |     |    |
|                 | regarding age-appropriate activities outside of the setting.   |     |    |
| С               | . Someone assists individuals in accessing activities in the community.  |     |    |
| d               | . The activities individuals participate in are of their choice and reflect their likes, preferences.  |     |    |
| e               |  |     |    |
| f.              | The setting is in the community/building located among other private businesses, retail businesses,  |     |    |
|                 | etc. that facilitates integration with the greater community.  |     |    |
| g               |  |     |    |
|                 | to one restricted room or area within the setting.   |     |    |
| h               |  |     |    |
| i.              |  |     |    |
|                 | greater community.   |     |    |
|                 | The setting provides the opportunity to seek employment and work in competitive integrated   |     |    |
| S               | ettings. (42 CFR 441.301(4)(i))  |     |    |
|                 |  | Yes | No |
| a               |  |     |    |
| b               | 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 -  |     |    |
| C               | The state of the s |     |    |
| d               | 3 , 1 0 0 3  |     |    |
| e               |  |     |    |
|                 | in an internated multi- action   |     |    |
|                 | in an integrated public setting.   |     |    |
|                 | in an integrated public setting.  The setting supports engagement in community life. (42 CFR 441.301(4)(i))  |     |    |
| 3. 1            | The setting supports engagement in community life. (42 CFR 441.301(4)(i))  |     |    |
|                 | The setting supports engagement in community life. (42 CFR 441.301(4)(i))  The activities individuals participate in include family and friends if they choose.  |     |    |
| 3. T            | The setting supports engagement in community life. (42 CFR 441.301(4)(i))  The activities individuals participate in include family and friends if they choose.  The setting options offered include non-disability-specific settings in an integrated public setting.   |     |    |
| 3. T            | The setting supports engagement in community life. (42 CFR 441.301(4)(i))  The activities individuals participate in include family and friends if they choose.  The setting options offered include non-disability-specific settings in an integrated public setting.  The individuals do not receive the majority of their services by on-site staff.  |     |    |
| 3. T            | The setting supports engagement in community life. (42 CFR 441.301(4)(i))  The activities individuals participate in include family and friends if they choose.  The setting options offered include non-disability-specific settings in an integrated public setting.  The individuals do not receive the majority of their services by on-site staff.  The setting is not designed specifically for people with disabilities.  |     |    |
| 3. T  a b c d e | The setting supports engagement in community life. (42 CFR 441.301(4)(i))  The activities individuals participate in include family and friends if they choose.  The setting options offered include non-disability-specific settings in an integrated public setting.  The individuals do not receive the majority of their services by on-site staff.  The setting is not designed specifically for people with disabilities.  The setting encourages interaction with the public.   |     |    |
| 3. T  a b c d e | The setting supports engagement in community life. (42 CFR 441.301(4)(i))  The activities individuals participate in include family and friends if they choose.  The setting options offered include non-disability-specific settings in an integrated public setting.  The individuals do not receive the majority of their services by on-site staff.  The setting is not designed specifically for people with disabilities.  | Yes | No |

|     | The setting supports individuals to receive services in the community to the same degree of access as person's not receiving Medicaid HCB services. (4 CFR 441.301(4)(i))                                      |            |             |
|-----|--|------------|-------------|
|     |  | Yes        | No          |
|     | a. Individuals access medical services in the community.   |            |             |
|     | b. Individuals access behavioral services in the community.  |            |             |
|     | c. Individuals access therapy services in the community.   |            |             |
|     | d. Individuals access social activities in the community.  |            |             |
|     | e. Individuals access recreational activities in the community.  |            |             |
|     | f. The setting is in the community among other private residences, retail businesses.  |            |             |
| 6.  | The setting is selected by the individual from among setting options. (4 CFR 441.301(4)(ii)).  |            |             |
|     |  | Yes        | No          |
|     | a. Individuals given a choice of available options regarding where to live/receive services.   |            |             |
|     | b. Individuals given opportunities to visit other settings.  |            |             |
| 7.  | The setting is a non-disability specific setting if desired by the individual. (4 CFR 441.301(4)(ii)).   |            |             |
|     |  |            |             |
|     | a. Individuals given a choice of available options regarding where to live/receive services.   |            |             |
|     | b. Individuals given opportunities to visit other settings.  |            |             |
|     | The setting options identified for an individual are supported by an assessed need and documented in the person centered service plans based on the individual's needs and preferences (42CFR 441.301(4)(ii)). |            |             |
|     |  | Yes        | No          |
|     | a. Staff asks individuals about their needs and preferences.   |            |             |
|     | b. The setting reflects individuals needs and preferences.   |            |             |
|     | c. Do current service plan indicate modifications to support individuals (rights restrictions)? <b>If no</b>   |            |             |
|     | proceed to question #7.  |            |             |
|     | d. If yes, documentation notes if positive interventions and supports were used prior to any plan modifications.   |            |             |
|     | e. Less intrusive methods of meeting the need that were tried initially are documented.  |            |             |
|     | f. The plan(s) include a description of the condition that is directly proportional to the assessed need,  |            |             |
|     | data to support ongoing effectiveness of the intervention, time limits for periodic reviews to   |            |             |
|     | determine the ongoing necessity of the modification, informed individual consent, and assurance that   |            |             |
|     | the intervention will not cause the individual harm.   |            |             |
|     | g. The individual(s)/chosen representative(s) aware of how to schedule person-centered planning meetings.  |            |             |
|     | h. The individual(s) can explain the process to develop and update their plan.   |            |             |
|     | i. The individual(s) was present during their last planning meeting.   |            |             |
|     | j. The last planning meeting occurred at a time and place convenient for the individual to attend and of   |            |             |
| •   | their choice.  |            |             |
| 9.  | The setting ensures the individuals rights of privacy. (42CFR 441.301(4)(iii))   |            |             |
|     |  | Yes        | No          |
|     | a. All information about individuals is kept private.  |            |             |
|     | b. Personal assistance is provided as needed and provided in private when applicable.  |            |             |
|     | c. Cameras are excluded from the setting.  |            |             |
| 10. | & 11. The setting ensures the individuals rights of <u>dignity</u> and <u>respect</u> . (42CFR 441.301(4)(iii))  | <b>3</b> 7 | <b>3</b> .7 |
|     | a. Individuals, who need assistance with asseming, assessed as they desire   | Yes        | No          |
|     | a. Individuals, who need assistance with grooming, groomed as they desire.   |            |             |
|     | b. Individuals nails are trimmed and clean.  |            |             |
|     | c. Individuals greet and chat with staff.  |            |             |
|     | d. Staff do not talk to other staff about an individual(s) as if the individual was not present or within  |            |             |
|     | earshot of other persons living in the setting.  |            |             |
|     | e. Staff addresses individuals in the manner in which the person would like to be addressed as opposed to routinely addressing individuals as 'hon' or 'sweetie'.  |            |             |
|     | f. Staff communicates with individuals in the setting while providing assistance and during the regular  |            |             |

| g. The dining area affords dignity to the diners and are individuals not required to wear bibs or use disposable cutlery, plates and cups.  Individuals who need assistance to dress are dressed in their own clothes appropriate to the time of day and individual preferences.  Individuals are dressed in clothes that fit, are clean, and are appropriate for the time of day, weather, and preferences.  J. The setting yoid of "advertising" that the location is a service site, such as signs at the edge of the setting advertising the agency's name, purpose, or mission.  12. & 13. The setting ensures freedom from goercion and/or restraint, (42CFR 441.301(4)(iii))  Yes No  a. Information about filing a complaint is posted in an obvious location and in an understandable format.  b. Individuals are comfortable discussing concerns.  c. Individuals can file an anonymous complaint.  d. Individuals can file an anonymous complaint.  e. The agency has a process to educate individuals on filing grievances and anonymous complaints.  14. The setting optimizes, but does not regiment, individual initiative, autonomy and independence in making life choices. (42CFR 441.301(4)(iv))  Yes No  a. Individuals determine their own activities for the day.  b. Individuals determine their own activities for the day.  b. Individual streams. (42CFR 441.301(4)(iv))  Yes No  a. Individuals participate regularly in meaningful non-work activities in integrated community with them.  c. Visitors are present.  d. Individuals an have visitors at times of their choosing.  f. There is evidence that visitors have been present at regular frequencies.  g. Individuals can have visitors at times of their choosing.  f. There is evidence that visitors have been present at regular frequencies.  g. Individuals are refered that visitors have been present at regular frequencies.  g. Individuals are refered choice of providers who provide the services they receive.  b. Individuals were given a choice of available options regarding where to live.  c. Individuals are affect | course of daily activities.   |            | 1  |
|--|---|------------|----|
| disposable cutlery, plates and cups.  h. Individuals who need assistance to dress are dressed in their own clothes appropriate to the time of day and individual preferences.  i. Individuals are dressed in clothes that fit, are clean, and are appropriate for the time of day, weather, and preferences.  j. The setting void of "advertising" that the location is a service site, such as signs at the edge of the setting advertising the agency's name, purpose, or mission.  12. & 13. The setting ensures freedom from coercion and/or restraint. (42CFR 441.301(4)(iii))  Yes No  a. Information about filing a complaint is posted in an obvious location and in an understandable format.  b. Individuals are comfortable discussing concerns.  c. Individuals know the person to contact or the process to make an anonymous complaint.  d. Individuals know the person to contact or the process to make an anonymous complaint.  e. The agency has a process to educate individuals on filing grievances and anonymous complaints.  14. The setting optimizes, but does not regiment, individual initiative, autonomy and independence in making file choices. (42CFR 441.301(4)(iv))  Yes No  a. Individuals determine their own activities for the day.  b. Individuals are not limited in choice of daily activities.  c. Individual choose when to engage in their activities for the day.  15. The setting optimizes autonomy and independence in making choices regarding with whom the individual interacts. (42CFR 441.301(4)(iv))  Yes No  a. Individuals participate regularly in meaningful non-work activities in integrated community settings for the period of time desired by the individual.  b. Individuals are most immediate in meaningful non-work activities in the community with them.  c. Visitors are present.  d. Individuals can visit with their guests in any area of the setting they choose.  16. The setting facilitates choice regarding services and supports and who provides them. (42CFR 441.301(4)(4)(4)(4))  Yes No  a. Individuals are knowledgeable of other provide |   |            | -  |
| h. Individuals who need assistance to dress are dressed in their own clothes appropriate to the time of day and individual preferences.  i. Individuals are dressed in clothes that fit, are clean, and are appropriate for the time of day, weather, and preferences.  j. The setting void of "advertising" that the location is a service site, such as signs at the edge of the setting advertising the agency's name, purpose, or mission.  12. & 13. The setting consures freedom from coercion and/or restraint. (42CFR 441.301(4)(iii))  4. Information about filing a complaint is posted in an obvious location and in an understandable format.  5. Individuals are comfortable discussing concerns.  6. Individuals can file an anonymous complaint.  7. In eagency has a process to educate individuals on filing grievances and anonymous complaints.  8. The setting optimizes, but does not regiment, individual initiative, autonomy and independence in making life choices. (42CFR 441.301(4)(iv))  7. Yes No  a. Individuals determine their own activities for the day.  b. Individuals determine their own activities for the day.  b. Individuals are not limited in choice of daily activities.  c. Individuals participate regularly in meaningful non-work activities in integrated community settings for the period of time desired by the individual.  b. Individuals participate regularly in meaningful non-work activities in the community with them.  c. Visitors are present.  d. Individuals can have visitors at times of their choosing.  e. The agency does not prescribe/post visiting hours.  f. There is evidence that visitors have been present at regular frequencies.  g. Individuals can visit with their guests in any area of the setting they choose.  16. The setting facilitates choice regarding services and supports and who provides them. (42CFR 441.301(4)(v))  Yes No  a. Individuals are knowledgeable of other providers who provide the services they receive.  b. Individuals were/are given a choice of available options regarding whet stories.  c. Individua |   |            |    |
| day and individuals preferences.  i. Individuals are dressed in clothes that fit, are clean, and are appropriate for the time of day, weather, and preferences.  j. The setting void of "advertising" that the location is a service site, such as signs at the edge of the setting advertising the agency's name, purpose, or mission.  12. & 13. The setting ensures freedom from coercion and/or restraint. (42CFR 441.301(4)(iii))  Yes No  a. Information about filing a complaint is posted in an obvious location and in an understandable format.  b. Individuals are comfortable discussing concerns.  c. Individuals know the person to contact or the process to make an anonymous complaint.  d. Individuals can file an anonymous complaint.  e. The agency has a process to educate individuals on filing grievances and anonymous complaints.  14. The setting optimizes, but does not regiment, individual initiative, autonomy and independence in making life choices. (42CFR 441.301(4)(iv))  Yes No  a. Individuals determine their own activities for the day.  b. Individuals determine their own activities for the day.  c. Individual choose when to engage in their activities for the day.  c. Individual interacts. (42CFR 441.301(4)(iv))  Yes No  a. Individuals participate regularly in meaningful non-work activities in integrated community settings for the period of time desired by the individual.  b. Individuals can have visitors at times of their choosing.  c. The agency does not prescribe/post visiting hours.  f. There is evidence that visitors have been present at regular frequencies.  g. Individuals can visit with their guests in any area of the setting they choose.  16. The setting facilitates choice regarding services and supports and who provides them. (42CFR 441.301(4)(v))  Yes No  a. Individuals are knowledgeable of other providers who provide the services they receive.  b. Individuals are provided choice of providers on an ongoing basis.  c. Individuals are provided choice of provider on an ongoing basis.  l. Individuals are offered c |   | +          | _  |
| i. Individuals are dressed in clothes that fit, are clean, and are appropriate for the time of day, weather, and preferences.  j. The setting void of "advertising" that the location is a service site, such as signs at the edge of the setting advertising the agency's name, purpose, or mission.  12. & 13. The setting ensures freedom from coercion and/or restraint. (42CFR 441.301(4)(iii))  Yes No  a. Information about filing a complaint is posted in an obvious location and in an understandable format.  b. Individuals are comfortable discussing concerns.  c. Individuals know the person to contact or the process to make an anonymous complaint.  d. Individuals can file an anonymous complaint.  e. The agency has a process to educate individuals on filing grievances and anonymous complaints.  14. The setting optimizes, but does not regiment, individual initiative, autonomy and independence in making life choices. (42CFR 441.301(4)(iv))  Yes No  a. Individuals determine their own activities for the day.  b. Individuals are not limited in choice of daily activities.  c. Individual choose when to engage in their activities for the day.  15. The setting optimizes autonomy and independence in making choices regarding with whom the individual interacts. (42CFR 441.301(4)(iv))  Yes No  a. Individuals participate regularly in meaningful non-work activities in integrated community settings for the period of time desired by the individual.  b. Individuals choose who participates in meaningful non-work activities in the community with them.  c. Visitors are present.  d. Individuals can have visitors at times of their choosing.  e. There is evidence that visitors have been present at regular frequencies.  g. Individuals can visit with their guests in any area of the setting they choose.  16. The setting facilitates choice regarding services and supports and who provides them. (42CFR 441.301(4)(v))  Yes No  a. Individuals are knowledgeable of other providers who provide the services they receive.  b. Individuals are provided choice |   |            |    |
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| j. The setting ovid of "advertising" that the location is a service site, such as signs at the edge of the setting advertising the agency's name, purpose, or mission.  12. & 13. The setting ensures freedom from coercion and/or restraint. (42CFR 441.301(4)(iii))  Yes No  a. Information about filing a complaint is posted in an obvious location and in an understandable format.  b. Individuals are comfortable discussing concerns.  c. Individuals know the person to contact or the process to make an anonymous complaint.  d. Individuals can file an anonymous complaint.  e. The agency has a process to educate individuals on filing grievances and anonymous complaints.  14. The setting optimizes, but does not regiment, individual initiative, autonomy and independence in making life choices. (42CFR 441.301(4)(iv))  A lindividuals determine their own activities for the day.  b. Individuals are not limited in choice of daily activities.  c. Individual chose when to engage in their activities for the day.  15. The setting optimizes autonomy and independence in making choices regarding with whom the individual interacts. (42CFR 441.301(4)(iv))  Yes No  a. Individuals participate regularly in meaningful non-work activities in integrated community settings for the period of time desired by the individual.  b. Individuals participate regularly in meaningful non-work activities in the community with them.  c. Visitors are present.  d. Individuals an have visitors at times of their choosing.  e. The agency does not prescribe/post visiting hours.  f. There is evidence that visitors have been present at regular frequencies.  g. Individuals are knowledgeable of other providers who provide the services they receive.  b. Individuals are knowledgeable of other providers who provide the services they receive.  b. Individuals are knowledgeable of other providers on a provider of a new provider.  e. Individuals are provided choice regarding what staff provides services and supports.  f. Individuals are aware of how to make a service reques |   |            |    |
| setting advertising the agency's name, purpose, or mission.  12. & 13. The setting ensures freedom from coercion and/or restraint. (42CFR 441.301(4)(iii))  **Yes** No**  a. Information about filing a complaint is posted in an obvious location and in an understandable format.  b. Individuals are comfortable discussing concerns.  c. Individuals know the person to contact or the process to make an anonymous complaint.  d. Individuals can file an anonymous complaint.  e. The agency has a process to educate individuals on filing grievances and anonymous complaints.  14. The setting optimizes, but does not regiment, individual initiative, autonomy and independence in making life choices. (42CFR 441.301(4)(iv))  **Yes** No**  a. Individuals determine their own activities for the day.  b. Individuals are not limited in choice of daily activities.  c. Individuals choose when to engage in their activities for the day.  15. The setting optimizes autonomy and independence in making choices regarding with whom the individual interacts. (42CFR 441.301(4)(iv))  **Automatical Sequence** No**  a. Individuals participate regularly in meaningful non-work activities in integrated community settings for the period of time desired by the individual.  b. Individuals can have visitors at times of their choosing.  c. Visitors are present.  d. Individuals can have visitors at times of their choosing.  e. The agency does not prescribe/post visiting hours.  f. There is evidence that visitors have been present at regular frequencies.  g. Individuals can visit with their guests in any area of the setting they choose.  16. The setting facilitates choice regarding services and supports and who provides them. (42CFR 441.301(4)(v))  **Yes** No**  a. Individuals are knowledgeable of other providers who provide the services they receive.  b. Individuals are provided choice of available options regarding where to live.  c. Individuals are aware of how to make a request for a new provider.  e. Individuals are aware of how to make a service request. |   |            |    |
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Guidance for Residential specific questions are on next page.

The following offers exploratory questions for some of the residential questions which need expansion for understanding. And 2. The setting optimizes, but does not regiment, individual initiative, autonomy and independence in making life choices. (42CFR 441.301(4)(iv)) Yes No Individuals determine their own activities for the day. Individuals are not limited in choice of daily activities. Individual choose when to engage in their activities for the day. A policy or unwritten practice does not exist which dictates rules or structure of the day that individuals must follow – such as bedtimes, rise times, lights out, required church attendance, limited hours of internet or television or types of music, etc. (answer no only if a policy or practice does exist) 16. The person centered service plan documents the options based on the individual's resources available for room and board. (42CFR 441.301(4)(ii)) Yes No Person-centered service plans document the individual's resources were considered when given options for residential room and board.

Person-centered service plans document how and what housing resources (e.g., vouchers and other rental

Person-centered service plans document the individual was given the information necessary to make an

assistance options) have been explored.

informed choice regarding housing options.